

NORTH CAROLINIANS *of* NOTE 2011

STUDY GUIDE: Profile on Hugh MacRae Morton

BY CYNTHIA MCFADDEN AND SANDRA COOK; PROFILE ON HUGH MORTON BY STUDENT ABBY MOORE

1. Which literary device does the reader need to use in order to understand the information in paragraph #1?

- A alliteration
- B allusion
- C analogy
- D apostrophe

2. Which term best identifies Hugh Morton?

- A sports fan
- B tour guide
- C public servant
- D elected official

3. To have an *inkling* means which of the following?

- A fear of the future
- B indication of what's to come
- C knowledge of what's to come
- D evidence to support a viewpoint

4. If someone observed Morton at work, what would most likely be in his hands?

- A book
- B camera
- C football
- D hammer

5. Which sentence makes correct use of the word *accessible*?

- A The fence made the border accessible.
- B The rockslide made the road accessible.
- C The ramp made the building accessible.
- D The closed door made the meeting accessible.

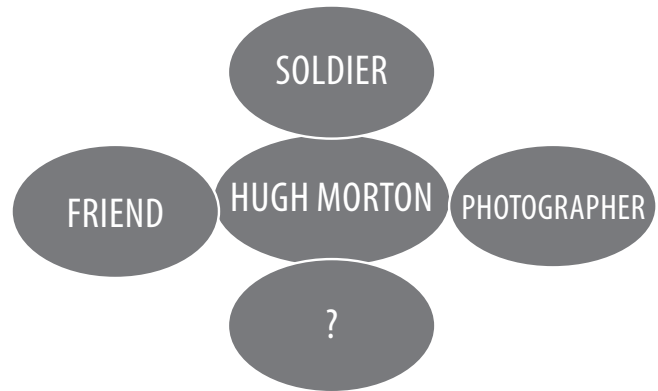
6. Which effort supports the description of Hugh Morton as a *pioneer*?

- A He walked the Appalachian Trail.
- B He initiated the Mountains to Sea project.
- C He fought to preserve the state's landmarks.
- D He taught photography at UNC-Chapel Hill's School of Journalism and Mass Communication.

7. In the context of this profile, which word is closest in meaning to *adamant*?

- A OK
- B tough
- C resigned
- D insistent

8. Which best completes this graphic organizer?



- A athlete
- B conservationist
- C lawyer
- D scientist

9. What does a *watchdog of democracy* do, according to this profile?

- A give money
- B support tourism
- C conduct research
- D ask tough questions

10. Which sense does the word *visible* apply to?

- A sight
- B smell
- C taste
- D touch

11. Examine the title. Based on the profile, which best describes Morton's legacy?

- A extensive travel
- B charitable giving
- C continuing education
- D political contributions

12. Which key word from this profile comes closest in meaning to all of these words: gift, representation, symbol and bequest?

- A legacy
- B friend
- C citizen
- D servant

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Profile—Discuss and/or write

Choose from the following. Cite text to support your answers.

1. Morton is called the father of North Carolina photojournalism? What details support that tribute?
2. Identify all of the ways that Hugh Morton supported North Carolina in his free time.
3. What serves as the basis for President Friday's describing Morton as loyal?
4. What does President Friday mean when he says Morton taught people that "public service is part of your citizenship?" What did Morton do? What conclusions can you draw from the profile about President Friday's public service?

News and Current Events—Discuss and/or write

Choose from the following. Cite text to support your answers.

1. Identify issues in the news that involve accessibility. What is accessible or inaccessible?
2. Identify stories or other news items, such as the obituaries, that explore what people leave behind, their legacies.
3. From the news, identify pioneering efforts in different fields of endeavor.
4. In the news, who's loyal? To whom or what? Is the person or are the persons loyal to a worthy person or cause?
5. Who works as a photojournalist or videographer for your newspaper?
6. In the news, who's asking tough questions? Citizen? Journalist? Public official? Other?
7. In the news, who demonstrates his/her belief that public service is part of citizenship?