An Old Idea Takes Root in Cities:
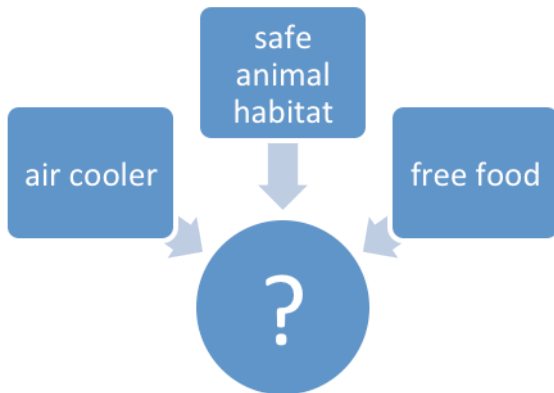**Farming Food Forests**
Mini Page: Week of July 6-12, 2014

CCSS: reading informational text*.*
Essential standard: Students demonstrate an interest and appreciation for a variety of foods. (Nutrition)

1. Which best completes the graphic organizer?

A   why to farm in cities
B   when to plant city crops
C   how cities provide foods
D   which cities shelter animals

2. Which crop has an edible part that grows underground?

A   apple
B   carrot
C   strawberry
D   nut

Use the News:
Search for news about farming. Do you find any information about farming in cities by reading current print and/or online newspapers? Using different key words, when you search archived news stories, do you find out more? What words did you use in your search? Which proved effective?

Cynthia McFadden 2014

3. How does Dave Jacke help describe a food forest?

A   by advertising plant food forests
B   by teaching people how to grow food
C   by offering a way to remember information
D   by illustrating books on how food forests grow

4. Which is most like the relationship below?

annual : reseeded yearly

A   diversity : kinds of plants
B   mulch : continuing moisture
C   perennial : planted once
D   season : frost free months

5. When is the most work needed to start a food forest?

A   after the last frost
B   before daylight
C   during the winter
D   in the beginning

Ans:

1a

2b

3c

4c

5d