

Our Founding Mothers: Mini Page

Week of May 4-10, 2014

CCSS: reading informational text

This week's essential standard: *Students use biographies to understand individuals who are honored by the nation. (Social Studies: History)*

1. Which best describes Martha Washington's role during the Revolutionary War?

- A medical expert
- B news reporter
- C supplies organizer
- D weapons expert

2. What **risk** did Martha take during the war?

- A She nursed injured soldiers.
- B She sewed uniforms for the men.
- C She received a smallpox vaccination.
- D She preserved vegetables for the troops.

3. Which concerned Abigail most?

- A climate
- B slavery
- C taxes
- D voting

4. Which is most like the relationship below?

Martha : George

- A Abigail : John
- B Dolly : Madison
- C Mt. Vernon : Washington
- D Quincy : Adams

5. How were Martha Washington and Abigail Adams alike?

- A Both believed in slavery.
- B Both married presidents.
- C Both had twelve children.
- D Both lived in Philadelphia.

Ans:

- 1c
- 2c
- 3b
- 4a
- 5b

Use the News:

Find news stories about the current First Lady. What concerns the current First Lady?

Evaluate photos and videos that include the First Lady. Rate the images as positive or negative. Explain.

Check current newspapers and archived editions for stories about past First Ladies as well as the current First Lady.

Answer the 5W questions about any story.

Then answer interpretive questions:

- What causes does each support?
- What views does each express?
- When and where does each take action or express viewpoints?
- Do they work together on any effort?
- How do the current First Lady and past First Ladies view the role of First Lady? Active and involved? Behind the scenes? What evidence do you find?
- What do you propose for or what advice do you offer the current and/or past and future First Ladies?

