

Invasive Species: Mini Page
Week of April 27-May 3, 2014

CCSS: reading nonfiction text.

This week's essential standard: Students understand the relationship between organisms and the environment. (Science: Life Science)

1. Which word is most like **native**?

- A dangerous
- B local
- C newcomer
- D wild

2. Think about the Burmese pythons in the Everglades. Who is responsible for the pythons invading the wetlands?

- A pet owners
- B herpetologist
- C zookeepers
- D retired veterinarians

3. Which is most like the relationship below?

Elm trees : 1930s

- A tadpoles : frogs
- B softshell turtles : 2013
- C Burmese pythons : 1990s
- D quick reproduction : quick spreading

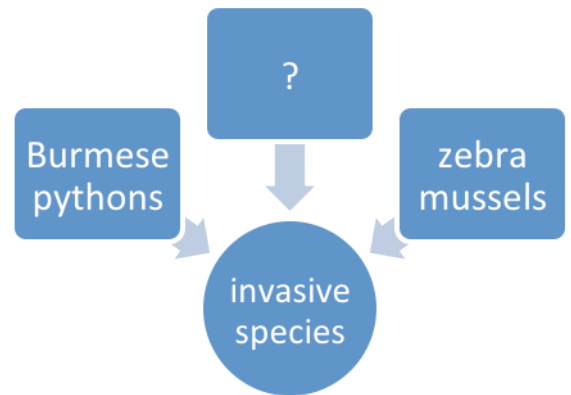
4. What is missing that would keep native species from being overtaken by invasive species?

- A time to develop defenses
- B habitat to support reproduction
- C climate change to support growth
- D food sources to fight increasing drought

5. Which is the key to healthy habitat, according to the Mini Page?

- A balance
- B climate
- C diversity
- D shelter

6. Which best completes the graphic organizer?



- A ants
- B bluebirds
- C starlings
- D turtles

Ans:

- 1b 4a
- 2a 5a
- 3c 6c

Use the News:

Find current news stories about animals. Classify animals as domestic or wild.

Focus on stories about wildlife. Answer the questions:

What do the wild animals need to survive? What threatens the animals? Are any threatened with extinction? Why?