

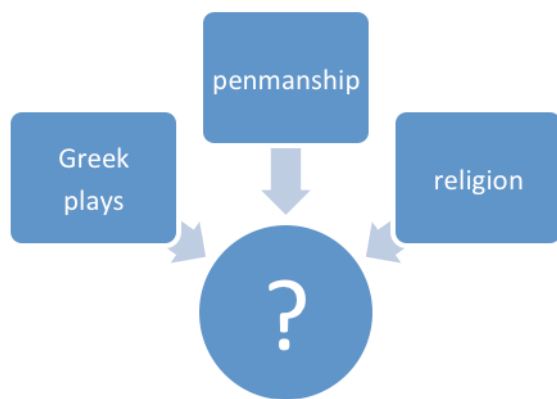
## A Genius Grows Up Happy Birthday, Shakespeare!

Mini Page: Week of April 20-26, 2014

**CCSS:** reading informational text.

**This week's essential standard:** Students use biographies and stories to understand the individuals who are honored by the nation. (Social Studies: History)

1. Which best completes the graphic organizer?



- A Shakespeare's hobbies  
B Shakespeare's schools  
C Shakespeare's studies  
D Shakespeare's teachers
2. Which best describes a difference between Shakespeare's elementary school and an American elementary school of 2014?
- A Shakespeare's school studied science.  
B Shakespeare's school used computers.  
C Today's elementary schools teach Greek.  
D Today's elementary school day is shorter.

3. In terms of wealth, who controlled a family's money during Shakespeare's time?
- A the queen  
B the church  
C men  
D women
4. What can the reader infer about 'communities' during Shakespeare's time?
- A Some leaders were elected.  
B The Queen decided all laws.  
C Only teachers managed money.  
D The church controlled the schools.

5. Which is most like a 'hornbook'?

- A an iPod  
B a laptop  
C a smart phone  
D an X-box

**Ans:**

- 1c            4a  
2d            5b  
3c

### Use the News:

Shakespeare wrote plays; study their structure; have different students/ characters read sections.

List all of the characters in a favorite comic strip. Assign characters to classmates and read aloud the comic strip. Be sure to name the strip and describe the setting before you read or have others guess at the name and setting based on clues given as part of your presentation.

Turn news stories into plays. Include a narrator, reporter(s) and subject(s). Base your "readers theater" on questions that the quotes and paraphrased sections answer.