Dancing on Ice: The Art of Figure Skating

Mini Page: Week of January 18-24, 2014

CCSS: reading nonfictional text- figure skating

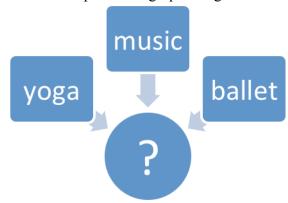
Skills: analogies, purpose, grammar, organization, inference

1. Which is most like the relationship below?

lyrics: words

A ice: skatingB tempo: speedC costume: balletD Olympics: Omaha

2. Which best completes the graphic organizer?



- A skaters' costumes
- B skaters' diets
- C skaters' studies
- D skaters' travels
- 3. Which is most important to a successful skater?
- A instant success
- B learning to dance
- C winning a contest
- D following a dream

- 4. Which is the purpose of figure skating?
- A to tell a story
- B to gain strength
- C to present costumes
- D to understand music
- 5. Which word serves as the subject of the following sentence? (Remember: to find the subject of a sentence ask "Who or what is doing something?")

Most of the time, choreographers choose the music for a performance.

- A time
- B music
- C performers
- D choreographers

Ans:

1b

2c

3d

4a

5d

Use the News:

What more do you learn about ice skating and ice skaters from the news?

Where do you find additional information?